**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “Fundamentals of theory of target language”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
|  |  |  |  |  |  | 3 |  |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
| Day time |  |  |  |  | Exam |
| Lecturer  | Konyrbekova T.O. |  |
| e-mail | Tolkyn.79@mail.ru |
| Telephone number | 87017836506 |

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| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
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| **Prerequisites** |  |
| **Post requisites** |  |
| **Information resources**  |  |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks  | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| Module **1**  |
| 1 | **L.1** | LО 1 | ID 1.1. | 2 |  |  | Video lecture in MS Teams |
| 1 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 2 | **L.1** | LО 1 | ID 1.1. | 2 |  |  | Video lecture in MS Teams |
| 2 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 3 | **L.1** | LО 1 | ID 1.1. |  |  |  | Video lecture in MS Teams |
| 3 | **PT 1** | LО 1 | ID 1.1. |  | 8 |  | Webinarin MS Teams |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 1 | ID 1.1. |  | 5 |  | Webinarin MS Teams |
| 3 | **IWS 1.**  | LО 2 | ID 2.1. |  | 25 | Logic task |  |
| **Module П** |
| 4 | **L.1** | LО 3 | ID 3.1. | 1 |  |  | Video lecture in MS Teams |
| 4 | **PT 1** | LО 1 | ID 1.1. |  | 8 |  | Webinarin MS Teams |
| 5 | **L.1** | LО 4 | ID 4.1. |  |  |  | Video lecture in MS Teams |
| 5 | **PT 1** | LО 1 | ID 1.1. |  | 8 |  | Webinarin MS Teams |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 1 | ID 1.1. |  | 5 |  | Webinarin MS Teams |
| 5 | **IWS 2**  | LО 4 | ID 4.1. |  | 20 | Logic task |  |
| 5 |  **Make a structural and logical diagram of the read material** | LО 1 | ID 1.1. |  | 10 |  |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | **L.1** | LО 1 | ID 1.1. | 2 |  |  | Video lecture in MS Teams |
| 6 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 7 | **L.1** | LО 1 | ID 1.1. |  |  |  | Video lecture in MS Teams |
| 7 | **PT 1** | LО 5 | ID 5.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 8 | **L.1** | LО 1 | ID 1.1. | 2 |  |  | Video lecture in MS Teams |
| 8 | **PT 1** | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin MS Teams |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 1 | ID 1.1. |  | 5 |  | Webinarin MS Teams |
| 8 | **IWS 3**  | LО 1 | ID 1.1. |  | 25 | Logic task |  |
| 9 | **L.1** | LО 1 | ID 1.1. |  |  |  | Video lecture in MS Teams |
| 9 | **PT 1** | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinarin MS Teams |
| 10 | **L.1** | LО 1 | ID 1.1. | 2 |  |  | Video lecture in MS Teams |
| 10 | **PT 1** | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin MS Teams |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  | 5 |  | Webinarin MS Teams |
| 10 | **IWS 4**  | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 10 | **IWSP 5** **Make a structural and logical diagram of the read material**  | LО 1 | ID 1.1. |  | 10 |  |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | **L.1** | LО 1 | ID 1.1. |  |  |  |  |
| 11 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture in MS Teams |
| 12 | **L.1** | LО 1 | ID 1.1. | 1 |  |  | Webinarin MS Teams |
| 12 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture in MS Teams |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  | 5 |  | Webinarin MS Teams |
| 12 | **IWS 5**  | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 13 | **L.1** | LО 1 | ID 1.1. | 1 |  |  | Video lecture in MS Teams |
| 13 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 14 | **L.1** | LО 1 | ID 1.1. | 1 |  |  | Video lecture in MS Teams |
| 14 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 15 | **L.1** | LО 1 | ID 1.1. | 1 |  |  | Video lecture in MS Teams |
|  | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
|  | **IWSP 7 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  | 5 |  | Webinarin MS Teams |
|  | **IWS 6**  | LО 1 | ID 1.1. |  | 25 | Analysis |  |
|  | **Тест** | LО 1 | ID 1.1. |  | 10 |  |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean B.O.Zholdasbekova**

**Chairman of the Faculty Methodical Bureau**

**Head of the Department**

**Lecturer** Konyrbekova.T.O.